***Design Thinking in Higher Education PROFESSIONALS***

**PROJECT DESIGN**

1. **PROPOSAL INFORMATION:**

* Rising Up to Globalized Education: Through Revitalizing and Nurturing 21st Century Education Teachers and Leaders
* September 18-20, 2019/3-Day Capability-Building Activity/Richmond Hotel, Iloilo City, Philippines
* Iloilo State College of Fisheries (ISCOF)-West Visayas State University (WVSU) in collaboration with University of Toronto (U of T)

1. **PROGRAM SUMMARY/INTRODUCTION:**

With the emergence of teaching 21st Century skills and need for higher education institutions to meet challenges of the new era, and to create capacities to reach emerging and underserved markets, there has been increased interest towards Design Thinking. This innovative, creative and human-centered methodology encourages a multi-disciplinary approach to solving problems and for generating student focused programs, services and experiences.

The session will showcase how Design Thinking can be adopted by:

• Key Stakeholders seeking to integrate distinct interests and perspectives in the creation of higher education policies and standards,

• Academic administrators searching for an empathetic, collaborative, flexible and interactive process for thinking through challenges faced by their institution,

• Faculty advocating for their role as teach architects; who are wanting to reimagine teaching with a focus on addressing real-world challenges, exploring and testing creative pedagogies, and engaging learners more deeply in course knowledge,

• Students exploring the skills and literacies required in the 21st Century workplace, with the goal of transforming into innovative, problem solvers.

Attendees will explore how Design Thinking can be used to address institutional challenges, reimagine course and curricula design, and support the transformation of student learning - from memorization and testing - into innovators and creative problem solvers. During this learning experience, attendees will work on current real world challenges and witness how this framework fosters: creativity, collaboration, critical thinking & problem solving, communication, character education, and citizenship. Opportunities to practice using the framework during the session will encourage application of new knowledge, skills and attitudes to one’s higher education work environment.

A training of 30-partcipants in Teacher Education Institutions in the Region VI– TEI’s with Level III accreditation status, Selected Commission on Higher Education Officials, and Representatives from the Embassy of Canada to the Philippines are the targets participants for this program. Mostly consisting of Training-workshops, this engagement will enable participants to actively engage in and learn design their respective classrooms and workplaces.

1. **OBJECTIVES :**

By participating in this learning experience attendees will:

• Formulate knowledge about the current trends and directions informing a globally responsive 21st century teacher education institution.

• Inspect implications from global trends for improving the quality of the teaching and learning environment.

• Assess teacher education competencies for promoting 21st Century skills.

• Explain how design thinking supports the landscape of higher education in meeting the demands of the times and curricular reforms in the advent of globalization and internationalization.

• Apply design thinking to address challenges faced by higher education institutions

1. **TARGET OUTCOMES:**

Participation in this learning experience will support attendees in their journey to:

A. Continue to espouse an enriched practice of educational leaders and teachers to meet the needs of 21st Century education through:

* + Revitalizing and nurturing innovative teachers.
  + Empowering educational teachers and leaders to devise and test pedagogical approaches.
  + Developing 21st Century skills and Design Thinking skills.
  + Empowering a co-creative and collaborative approach within the teaching and learning environment.
  + Committing to plan one’s professional development, to meet 21st Century needs of emerging and underserved students and institutional/global markets.

B. Increase knowledge currency of educational leaders and teachers about current trends and challenges in teacher education for meeting needs of the 21st Century learner.

C. Enhance level of awareness and preparedness for globalization and internationalization in teacher education.

D. Embrace integration of adult education principles and approaches to teacher education.

E. Enrich teacher education curricula.

1. **TARGET AUDIENCE:**

* Heads of Higher Education Institutions- Teacher Education Institution’s with at least Level III-Accreditation Status
* Dean, College of Educations
* Selected Commission on Higher Education Officials
* Representatives from the Embassy of Canada to the Philippines
* Private HEI’s

1. **PROGRAM ACTVITIES:**

***Day 1- September 18, 2019 (Wednesday)***

**Officer of the Day- Dr. Genevieve B. Garrido**

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| **AM** | | |  |  |
| 7:00 | - | 9:00 | Registration | Coordinators: |
| 9:00 | - | 12:00 | **OPENING PROGRAM**   * Philippine National Anthem * Doxology * Welcome Remarks * Message * Cultural Number * Resource Speaker 1 * Resource Speaker 2 | **Dr. Godelyn G. Hisole**  SUC President II  **Dr. Luis M. Sorolla**  SUC President IV  **Dr. J. Prospero De Vera III**  Chairman  Commission on Higher Education  **Atty. Lily Freda M. Milla**  Deputy Executive Director  And Director, International Affairs Service  Commission on Higher Education  WVSU Choral Group  **Michael Cassidy, MEd**  Director,  Higher Education  University of Toronto  **Josie Di Vincenzo, M. Ad. Ed., CTDP, PCC**  President, JDV Training and Development Inc.  Instructional Designer, Facilitator and Executive Coach  **Mr. Rudy Sabas**  *(Co-Speaker)*  Consultant  Canadian Bureau of International Education (CBIE) |
| **PM** | | |  |  |
| 12:00 | - | 1:00 | Lunch Break |  |
| 1:00 |  | 3:00 | ***Topic 1***  ***Setting the Direction: Higher Education and 21st Century Learning*** |  |
| 3:00 | - | 3:30 | ***Open Forum*** | ***Rapporteur***  **Dr. Mary Joy Dapat** |
| **PM** | | |  |  |
| 3:30 | - | 4:00 | ***Topic 2***  ***Future of Higher Education and Instructional Design: Moving Towards Design Thinking*** |  |
| ***Facilitator***  **Dr. Jescel B. Bitoonon** |
| 4:00 | - | 5:00 | ***Socio-Cultural Nights*** | **Dr. Nancy Daguro**  **Prof. Norlee Ian B. Magbuanua**  **Prof. Clariesol F. Belo**  **Prof. Randy Palencia** |
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***Day 2- September 19, 2019 (Thursday)***

**Officer of the Day- Prof. Shiela May B. Labajo**

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| 9:00 | - | 10:00 | ***Topic 3***  ***Teacher Competencies for the 21st Century*** |  |
| 10:00 | - | 10:30 | ***Open Forum*** | ***Facilitator***  **Dr. Mary Joy Dapat** |
| 10:30 | - | 11:30 | ***Topic 4***  ***Design Thinking in Higher Education*** |  |
| 11:30 | - | 12:00 | ***Open Forum*** | ***Facilitator***  **Dr. Mary Joy Dapat** |
| 12:00 | - | 1:00 | Lunch Break |  |
| 1:00 | - | 3:00 | **Topic 5**  ***Applying Design Thinking to your Practice*** |  |
| 3:00 | - | 3:30 | ***Open Forum*** | ***Facilitator***  **Dr. Mary Joy Dapat** |
| 3:30 | - | 4:30 | **Topic 6**  ***Planning and Implementing Design Thinking*** |  |
| 4:30 | - | 5:00 | ***Open Forum*** | ***Facilitator***  ***Dr. Gladys B. Belicena*** |
|  |  |  | ***Networking*** |  |

***Day 3- September 20, 2019 (Friday)***

**Officer of the Day- Dr. Jescel B. Bitoonon**

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| 9:00 | - | 10:00 | **Topic 7**  Integrating Design Thinking and Teacher Education |  |
| 10:00 | - | 10:30 | ***Open Forum*** | **Dr. Mary Joy Dapat** |
| 10:30 | - | 12:00 | CLOSING PROGRAM   * Synthesis * Closing Remarks   Distribution of Certificates |  |
|  |  |  | CLOSE CONFERENCE |  |

1. **INTERNATIONAL/REGIONAL COMMITMENTS FULFILLED BY THE ACTIVITY, SUCH AS THOSE IN LINE WITH:**

* ASEAN Socio-Cultural Community (ASCC) Blueprint 2015/2025
* Asia Pacific Economic Cooperation (APEC) 2015 priority areas
* Regional and international agreements/networks
* Bilateral agreements (e.g. government-to-government, institutional)

1. **TOTAL PROJECT COST (WITH COMPLETE LINE ITEM BUDGET):**

* Indicate counterpart funding
* Items for CHED co-funding must be one of the following allowable expenditures:
  + Accommodation (foreign guests/speakers)

-Accommodation, Food and Airfare P250,000.00

* + Transportation (local guests/speakers/participants)

-Transportation Allowance P100,000.00

* + Venue

-Venue (plenary & parallel sessions) and Food

(70 pax x P8,000.00/day @ 3 days) P560,000.00

* + Supplies (e.g. kit materials)

- Seminar Kits/Workshop

Materials, and etc. P350,000.00

* + Honorarium

A. Foreign Speakers

(2 speakers @ P200,000.00) P400,000.00

B. Documenters and Technical

Report Staff (5 staff @P10,000.00) P200,000.00

* + Blended Learning Sessions (35 Participants) P875,000.00

(On-line and Face to Face)

* + Pre-Planning/Engagement P165,000.00
  + Cultural Presentations P100,000.00

**TOTAL: Php 3,000,000.00**

1. Contact details of persons or office in-charge

**DR. GODELYN S. GALLEGA-HISOLE**

SUC President II

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**DR. LUIS M. SOROLLA,** **CSEE**

SUC President IV

West Visayas State University